

# SC Annual School District Report Card Summary

Orangeburg 5 School District  
 Grades: PK-12 Enrollment: 6,792  
 Superintendent: Cynthia Wilson  
 Board Chair: Mr. Julius Page

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2010	Below Average	At-Risk	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Below Average	Excellent	N/A	Not Met	CA

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	6	3

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	62.9%	54.2%	53.7%	58.3%	61.5%
Districts with Students Like Ours**	60.4%	54.6%	50.9%	56.4%	57.4%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	24.4%	15.4%	11.2%	17.5%	19.0%
Districts with Students Like Ours**	24.0%	16.9%	10.3%	14.3%	18.1%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	75.2%	12.4%	12.4%
Districts with Students Like Ours**	65.1%	17.7%	17.1%

## HSAP Passage Rate by Spring 2010 (%)

District	82.5%
Districts with Students Like Ours**	86.6%

## End of Course Test Passage Rate (%)

District	50.4%
Districts with Students Like Ours**	47.9%

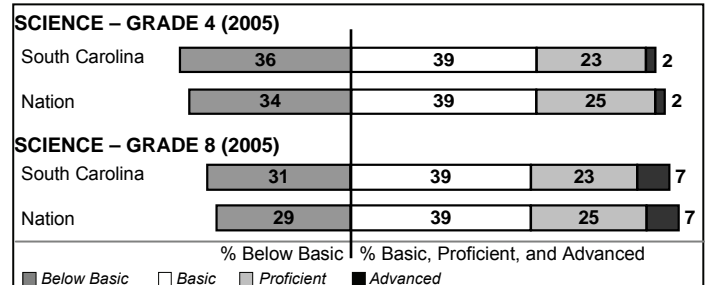
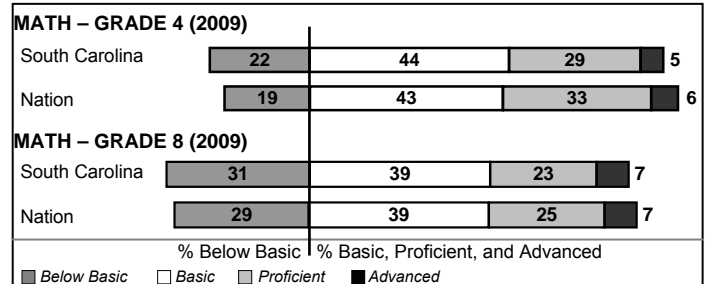
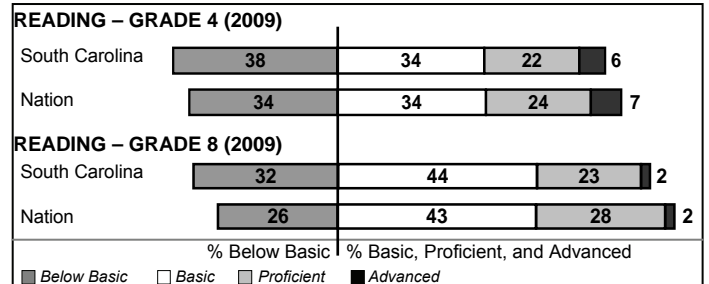
## On-Time Graduation Rate (%)

District	65.1%
Districts with Students Like Ours**	71.7%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Orangeburg 5 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=6,792)</b>				
Retention rate	5.2%	Down from 5.4%	2.9%	2.3%
Attendance rate	94.8%	Down from 94.9%	95.1%	95.8%
Eligible for gifted and talented	3.3%	Down from 3.5%	5.6%	14.3%
With disabilities other than speech	10.5%	Down from 12.0%	10.6%	10.5%
Older than usual for grade	7.1%	No Change	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 1.3%	0.6%	0.7%
Enrolled in AP/IB programs	11.4%	Up from 7.7%	7.2%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	25.3%	Up from 22.4%	26.8%	31.4%
Enrolled in adult education GED or diploma programs	86	Up from 83	42	47
Completions in adult education GED or diploma programs	45	Down from 50	17	29
Annual dropout rate	7.4%	Up from 4.0%	3.6%	3.1%
<b>Teachers (n=487)</b>				
Teachers with advanced degrees	72.9%	Up from 70.4%	56.2%	58.8%
Continuing contract teachers	82.3%	Up from 76.5%	76.4%	81.5%
Teachers with emergency or provisional certificates	6.7%	Down from 7.8%	7.9%	4.0%
Teachers returning from previous year	88.0%	Up from 87.6%	86.2%	89.3%
Teacher attendance rate	94.7%	Down from 95.0%	94.7%	95.3%
Average teacher salary*	\$48,886	Up 1.0%	\$44,308	\$46,618
Vacancies for more than nine weeks	0.4%	Down from 0.6%	0.5%	0.2%
Classes not taught by highly qualified teachers	3.6%	Down from 4.0%	4.0%	2.0%
Professional development days/teacher	19.5 days	Up from 17.0 days	13.2 days	12.6 days
<b>District</b>				
Superintendent's years at district	0.0	Down from 9.5	4.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 16.4 to 1	19.5 to 1	20.9 to 1
Prime instructional time	88.0%	Down from 88.4%	88.6%	89.9%
Dollars spent per pupil**	\$11,466	Down 0.5%	\$10,545	\$9,364
Percent of expenditures for teacher salaries**	50.7%	Down from 52.0%	49.7%	53.3%
Percent of expenditures for instruction**	52.6%	Down from 55.2%	52.6%	56.3%
Opportunities in the arts	Poor	Down from Excellent	Good	Excellent
Number of schools	14	No Change	5	9
Portable classrooms	0.3%	Down from 0.4%	0.3%	2.4%
Average age in years of school facilities	26 Years	Up from 25 Years	32 Years	27 Years
Number of schools with SACS accreditation	14.0	No Change	4.0	8.0
Parents attending conferences	100.0%	Up from 99.7%	96.0%	97.1%
Average administrator salary	\$75,319	No Change	\$75,319	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Orangeburg Consolidated District Five continued moving closer to making its academic goals a reality during the 2009-2010 school year. The new "Unified Curriculum" strengthened the quality of the instruction provided to our students and helped teachers across the district with grade-level standards and enhanced students' ability to grasp the standards for their particular grade level and core subject area. We also improved our comprehensive professional development activities for teachers and support staff. Additionally, the district also continued to intensify our recruiting efforts to attract, hire, and retain the most capable teachers, administrators, and support staff available. These efforts are exemplified in the 33 Palmetto Gold and Silver Awards won by our schools since the program began, a Blue Ribbon Lighthouse school winner (The Technology Center), a school honored twice by U.S. News and World Report as one of the best high schools in the nation also being named a Blue Ribbon School of Excellence (Bethune-Bowman High), 67 Palmetto Fellows qualifiers (minimum 1200 SAT score and 3.5 GPA) since the program began, the 121 junior scholars and 24 Duke TIP students over the past few years, the almost \$60 million in scholarships awarded to district students over the past few years, and the potpourri of international, national, and state awards art students from the district have earned over the past few years. Taking these and many other awards and recognitions into consideration, it becomes glaringly obvious that we are well on our way to molding well-rounded students and good citizens.

Several of our programs have been used as national and state models, which lets us know we are on track with the implementation of our programs and their delivery to our students and this community. Even budget cuts on the local, state and national levels, and the ever-changing mandates of federal "No Child Left Behind" legislation, haven't kept us from realizing the successes we have enjoyed or hindered us from making measurable gains in student academic achievement. The Orangeburg community has a lot to be proud of when looking at this district and what it has accomplished. We work hard to make sure our students have the necessary tools to make them competitive not just locally but nationally as well. We have taken great care in making sure we provide our students the most technologically advanced learning environments available. The district always works to stay on the cutting edge of technology, in hopes of fueling our students desire to learn and preparing them for anything they may face as they grow into the future leaders that will keep this community viable in the 21st Century. We have and will continue to make sure our programs and the instruction we provide to our students are the best they can be, and that they assist all of our students, from those in need of academic nurturing to our most academically-talented students in the International Baccalaureate, Magnet, Honors, and Advanced Placement Programs. Involving all stakeholders — parents/guardians, students, teachers, support staff, and the community — in the educational process continues to be of utmost importance to the district because we fully understand that we can't achieve our goals without the assistance of each and every entity named above. There must be a partnership among the district, parents/guardians, and the community. In the total scheme of things, there is truly nothing more important than educating the most important resource in the Orangeburg County community—our children.

Melvin Smoak, Superintendent

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